UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY

INTRODUCTORY PHARMACY PRACTICE EXPERIENCES

Student: Date: / / Rotation Type: **SPECIALTY (PHCY 651)** Rotation #: ☐1 ☐2 ☐3 ☐4

Preceptor: Preceptor Signature:

Activity: Interdisciplinary Team Interaction

Directions: If your rotation includes team rounding opportunities, answer all of the following questions. If no rounding occurs on your rotation, answer only the last two questions.

Who were the members of the rounding team and each of their specialty areas (nurse, pharmacist, M3, M4, resident, attending, etc):

Approximately how many patients did the team see:

Approximately how long did the rounding last:

How many days per week do the team "round":

What was the format for the "rounds" (i.e. walking, sitting, etc)

What is the role of the pharmacist on your rotation:

Describe the interaction between you and the other health professionals on your rotation. Was the SBAR (Situation-Background-Assessment-Recommendation) method of communication ever utilized? If so, how was this helpful?

ACPE Pre-APPE Core Domains: General Communication Abilities (Key Elements 3.6,4.1).
Core Entrustable Professional Activities: Interprofessional Team Member Domain-Collaborate as a team member of an interprofessional team.