Curriculum Updates and Experiential Learning Strategic Directions

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Objectives

• To describe updates related to the LandshaRx Curriculum
• To discuss strategic directions related to Experiential Learning
The professional curriculum at the UM SOP will synergize the development of student pharmacists through integrated and innovative learning experiences that advance patient care and deepen life-long enrichment through reflection and engagement.
The philosophy of the LandshaRx curriculum is to synergize the development of student pharmacists through integrated and innovative learning experiences that advance patient care and deepen life-long enrichment through reflection and engagement.
The Educational Mission of the School is to develop and provide the most comprehensive and highest quality education for pharmacy and the pharmaceutical sciences.
Key Infrastructure Needed for Transformation Success, Part I
Key Infrastructure Needed for Transformation Success, Part II

Organization <-> Communication <-> Innovation
Environment

• Physical space
• More space
• Better layout
• Better equipped
Technology

• Hardware
• Software
• Support
• Maintenance
Personnel

• Instructional Design & Training Specialist
• Operations Coordinator and Records Coordinator
• Department Chairs
• Curriculum & Assessment Committees
• Course Teaching Team
  • Academic Coordinator
  • Teaching Leader
  • Teaching Contributors

Dawn Bradley

Stacey Goliday

Sarah Campbell
Other Global Issues

• Attendance
• Electives
• Grading Scales
• Use of ExamSoft, TopHat, Zoom, Blackboard, MyCred, E-Value, RealizeIt?
• Active Learning Strategies
  • Low
  • Medium
  • High
Key Infrastructure Needed for Transformation Success, Part II

- Organization
- Communication
- Innovation
Organization

• Leadership identified
• Team structure
• Regular meetings
• Tools and templates
• Common technologies
• Policies
• Protocols, procedures, practices

• Shaping
• Developing
• Implementing
• Evaluating
Communication

• Email
• Face to face meetings
• Outlook calendars
• Box
• Website
• Doodle polls
• Room scheduling

• School-wide calendar
• Technology enhancements
• Newsletter
Innovation

• Integrated, intentionally collaborative

• Pharmacists’ Patient Care Process, Personal & Professional Development and Interprofessional Education Collaboration courses

• Reflective writing, even in courses related to math (Padlet)

• Data-driven student conferencing

• Gamification and formative assessment

• Skills integration
OTHER HOT TOPICS OF INTEREST

• ACPE Self-study
• Syllabus Template
• Box and Blackboard with easily retrievable resources
• Schoolwide calendar with important dates and events
• Faculty development opportunities
Experiential Learning
Strategic Directions
Teamwork and Special Thanks
Preceptor Advisory Committee

• **Description:** The University of Mississippi School of Pharmacy Preceptor Advisory Committee (UMSOP-PAC) will provide guidance over the conduct of the experiential education program and related issues to ensure continuous quality improvement.

• **Responsibilities:**
  • Quarterly working calls
  • Two-to-three year term
  • Review/edit/create learning activities and EPAs for rotations
  • Evaluate Selective Tiered Optimization rotations
  • Mentor peers
  • Review production materials
  • Representatives during ACPE site surveys
Preceptor Advisory Committee

• **Members:**
  • Laurie Fleming
  • Robert Metzger
  • Krissy Gilbert
  • Bridget Chisolm-Institutional (Central MS)
  • Josh Fleming – Ambulatory Care (Central MS)
  • Nate Smith – Institutional Outpatient (Southern MS)
  • Trey Crumby – Institutional/Admin (North MS)
  • Donnan Boggess – Community (Central MS)
  • Sallie Blaire – Nuclear (North MS)
  • Adam Pate – Ambulatory Care (North MS)
  • Lauren Bloodworth – Pedagogy (North MS)
  • Anastasia Jenkins – Transitions of Care (North MS)
  • Emily Tschumper – Institutional (North MS)
  • Jameika Stuckey – Medication Safety (Central MS)
Rural Health

ACPE Standard 11: Advanced Pharmacy Practice Experience (APPE) Curriculum

Key Elements:
• 13.2 Diverse populations-In the aggregate, APPEs expose students to diverse populations as related to age, gender, race/ethnicity, socioeconomic factors (rural/urban, poverty/affluence), and disease states
Global Health

• P1/P2 Italy Elective (Drs. Seena Haines and Whitney White)
• P4 Peru Medical Mission Experience (Mr. Randy Calvert)
• P4 Australia Community Pharmacy Experience (Mr. Bill Scott)
• Others:
  • P4 The University of Padova (Italy)
  • P4 The University of Puerto Rico
  • P4 The Chinese University of Hong Kong
International Rotations

Peru Medical Mission Experience with Mr. Randy Calvert
• Sarah Medeiros
• Wendy Zheng
• Kayla Bourgeois
• Madison Gray
• Brooke Long

Australia Community Elective Experience with Mr. Bill Scott
• Hayley Davis
• William Gust
• Taylor Montague
• Jamie Stone
• Victoria Miller
• Victoria Goodman
National Rotations

American Pharmacists Association (APhA)
  • Yujing Zhang
  • Kayla Bourgeois
  • Anna Touchstone
  • William Gust

American Society of Health-System Pharmacists (ASHP)
  • Kailey Denny

Bristol-Myers Squibb (BMS)
  • Henry Harris

Centers for Disease Control and Prevention (CDC)
  • William Gust

Pharmacy Quality Alliance (PQA)
  • Emily Gravlee
New Online Preceptor Resources
2019 Preceptors of the Year

**IPPE Preceptor of the Year**

Charles Boggan, R.Ph.
Wheeler Drug Store
Decatur, Mississippi

**APPE Preceptor of the Year**

Beth Wattigny Jaeger, Pharm.D.
UMMC Anticoagulation Clinic
Jackson, Mississippi
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Questions?