

PHYSICAL SKILLS ASSESSMENT CHECKLIST

Student Name: _____ **Date Submitted:** _____

Below is a checklist that identifies those Physical Skills Assessment a Doctor of Pharmacy should possess at the end of the experiential program. This checklist should be kept in the student portfolio and reviewed with each preceptor at the beginning of each rotation. The preceptor should assist the student in completing the checklist.

The student is responsible for obtaining a minimal satisfactory grade for each of the skills. The student must repeat any physical examination skill for which an unsatisfactory mark is received. Completion of these skills is required in order to satisfy final Practice Experience and graduation requirements. The student has until the middle of Rotation 8 to complete the checklist. Failure to submit the checklist at the scheduled time will result in the posting of an Incomplete (I) grade for Rotation 8. A copy of the checklist should be sent (mail, scan or fax) to Robert Metzger.

Mail to: Mr. Robert Metzger, School of Pharmacy, 2500 North State Street, Jackson, Mississippi 29216.

Fax number: 601-815-1160. If you have any questions, please call Robert Metzger at 601-984-2758.

Skill	Satisfactory Completion (√)	Preceptor Signature	Physical Skills Instructor Signature (If other than Preceptor)	Date
Vital Signs				
Blood Pressure				
Pulse				
Temperature (otic, oral)				
Physical Examination				
Ophthalmologic				
Otoscopic				
Nasopharyngeal				
Heart Sounds				
Breath Sounds				
Neurologic				
Bowel Sounds				
Mental Status Exam				
Administration Techniques				
*Subcutaneous Injection				
*Intramuscular Injection				
Topicals				
Nasal sprays				
Nasal drops				
Eye drops				
Eye ointments				
Autoinjectors (Epi-Pen)				
Insulin pens				
Metered dose inhalers				
Dry powder inhalers				
Device Management				
Peak Flow Meter				
Spacers				
Self-Glucose Monitors				
Monofilament Test				

*Students completed Influenza Seminar but should also demonstrate these skills again during advanced pharmacy practice experiences.