Road Map to a Successful APPE Rotation Experience

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University of Mississippi School of Pharmacy
Preceptor Conference 2017
To Participate in this Presentation

Text: jamiewagner176

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Welcome to the Forest
A “wild” APPE adventure
Meet Jane

• She is your first APPE student for 2018.

• She is energetic, inquisitive, and prompt with returning e-mails.

• Jane is looking to pursue a residency post-graduation and will do whatever she can to accomplish this goal.
Meet John

• He is also your **first** APPE student for 2018.

• He is excited to be on your rotation, but is easily distracted because he can’t stop talking about his cats.

• John isn’t quite sure what he wants to do after graduation. Most likely he’ll continue working at Joe’s Drug Mart, but he’s open to other options.
Supporting Cast
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ADULT MEDICINE
ADVANCED PHARMACY PRACTICE EXPERIENCE
PRCT 586

Course Objectives

How would you describe your learning style (e.g., “forest”, “trees”, kinesthetic, visual, auditory, etc)? Please write down all that apply. The more detailed you are, the more I can tailor this rotation to help you learn best.

What do you hope to experience or learn from this rotation?

What skills do you want to enforce and improve upon while in this rotation?

2. Students are expected to be at the hospital or School of Pharmacy as instructed by the preceptor by 6 am Monday-Friday and to be punctual and present for the entirety of academic rounds each day unless assigned an alternative task by the preceptor. Academic rounds include morning report (which begins at 8:15am) and attending rounds (which usually begins at 9:30am, but is attending dependent and can begin earlier or later). It is the student’s responsibility to know the rounding schedule and be prepared for rounds. Students are expected to stay on call with their team at least once during the rotation. The call schedule will be given to the students. Students are encouraged to come in one weekend day, since
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What Went Well

- 
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IM APPE Rotation Midpoint Evaluation

Student Name: ____________________________ Date: ____________________________

Course Objectives

Communication Abilities

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<thead>
<tr>
<th>Course Objectives</th>
<th>Student Performance</th>
<th>Suggestions for Improvement / Excelling</th>
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<td>Effectively communicate, verbally and in writing with other health care professionals.</td>
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<td>Articulate and support drug therapy recommendations.</td>
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<td>Document accurate, logical, yet only pertinent information, including drug therapy directions (dosage, route, frequency, duration, monitoring parameters, and time of follow up) using correct terminology, spelling, and grammar.</td>
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<td>Effectively communicate patient and/or medication self-management information to patients and health professionals.</td>
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April – May 2017

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- 6th edition comes out November 2016
  - 4th edition comes out November 2016
Contact Information

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