PRECEPTOR EVALUATION OF PATIENT CARE PHARMACY PRACTICE STUDENT  
(Form PEOS-PCX)

This form may be used a guide to complete the online evaluation.

Instructions: Evaluate the student on each item. Using the scale below, note the score achieved by the student in each performance category. If a student receives any score less than 3 on any item, it **must** be addressed in the comments section.

0 = Not assessed  
1 = Poorest Anticipated Performance (<60%)  
2 = Less than Expected Performance (60-69%)  
3 = Minimum Expected Performance (70-79%)  
4 = Better than Expected Performance (80-89%)  
5 = Best Anticipated Performance (90-100%)

<table>
<thead>
<tr>
<th>Ability Based Outcome and Corresponding Objectives</th>
<th>Evaluation Score</th>
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| 1a. Collect and organize patient data, medical records, interviews, and psychomotor evaluations  
*Develop functional patient databases by gathering and generating relevant information* |                     |
| 1b. Evaluate and interpret patient data  
*Develop functional patient databases by gathering and generating relevant information* |                     |
| 1c. Apply knowledge of medical terminology and abbreviations  
*Develop functional patient databases by gathering and generating relevant information; Identify drug-related problems* |                     |
| 1d. Apply knowledge of specified drugs and drug classes  
*Assess each acute and chronic medical problem; Identify drug-related problems* |                     |
| 1e. Apply knowledge of specific physiologic systems  
*Identify drug-related problems* |                     |
| 1f. Apply knowledge of specific disease pathology and comorbid conditions  
*Identify drug-related problems* |                     |
| 2a. Apply understanding of indications for pharmacologic and non-pharmacologic therapy  
*Identify drug-related problems* |                     |
| 2b. Apply clinical reasoning skills in drug product selection, chemical entity, dosage formulation based on principles of pharmaceutics, medicinal and natural product chemistry  
*Identify drug-related problems* |                     |
| 2c. Develop appropriate dosing regimens, which reflect application of knowledge of pharmaceutical calculations, initial dose, dose titration, and dosage adjustments  
*Identify drug-related problems; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacoethertapeutic plan promptly, efficiently, accurately, and effectively* |                     |
| 2e. Develop rational plans for monitoring therapeutic outcomes  
*Establish desired therapeutic outcomes; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacoethertapeutic plan promptly, efficiently, accurately, and effectively; Revise drug therapy plans on an ongoing basis* |                     |
| 2f. Develop rational plans for monitoring and managing adverse events  
*Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacoethertapeutic plan promptly, efficiently, accurately, and effectively; Revise drug therapy plans on an ongoing basis* |                     |
| 2g. Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions  
*Identify drug-related problems; Prioritize drug-related problem-list; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacoethertapeutic plan promptly, efficiently, accurately, and effectively; Revise drug therapy plans on an ongoing basis* |                     |
2h. Develop plans for patient education on drug therapy and therapeutic lifestyle changes  
   Consider drug and non-drug therapy alternatives; Develop drug therapy plans that are patient-specific, 
   comprehensive, logical, practical, consider current evidence-based medicine recommendations, include 
   strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic 
   plan promptly, efficiently, accurately, and effectively; Revise drug therapy plans on an ongoing basis

2i. Document recommendations and services accurately and comprehensibly  
   Document accurate, logical, yet only pertinent information, including drug therapy directions (dosage, route, 
   frequency, duration, monitoring parameters, and time of follow up) using correct terminology, spelling, and 
   grammar

4c. Apply ethics and professional principles to assure efficient utilization of resource management and 
   effective treatment choices  
   Use good professional judgment and demonstrate ability to cope with a variety of situations

5a. Employ communication styles and techniques appropriate to the audience  
   Effectively communicate, verbally and in writing with other health care professionals; Effectively communicate 
   patient and/or medication self-management information to patients and health professionals; Demonstrate a 
   positive attitude toward practice of pharmacy; Communicate effectively and appropriately

5b. Work effectively within a multidisciplinary/interdisciplinary environment  
   Effectively communicate, verbally and in writing with other health care professionals; Effectively communicate 
   patient and/or medication self-management information to patients and health professionals; Use good 
   professional judgment and demonstrate ability to cope with a variety of situations; Communicate effectively 
   and appropriately; Exercise punctuality and maintain expected attendance

5c. Include patient and caregiver as integral parts of a treatment plan  
   Deliver appropriate and effective patient counseling; Monitor the patient and follow up at appropriate 
   intervals

8a. Serve as reliable and credible source of drug information  
   Provide concise, applicable, and timely responses to requests for drug information from health care 
   professionals and patients

8d. Present effective educational programs and presentations to public and health care profession 
   audiences  
   Effectively communicate, verbally and in writing with other health care professionals; Prepare and present an 
   educational program to a group of health care professionals or patients in an effective manner

11a. Take responsibility for gathering new knowledge  
   Show initiative

**General Professionalism Objectives**

Demonstrate a positive attitude toward practice of pharmacy.

Use good professional judgment and demonstrate ability to cope with a variety of situations.

Communicate effectively and appropriately.

Show initiative.

Exercise punctuality and maintain expected attendance.

**Comments**

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**FINAL EVALUATION:**

Numeric Score ______  □ A  □ B  □ C  □ F