

PRECEPTOR EVALUATION OF NON-DIRECT PATIENT CARE PHARMACY PRACTICE STUDENT (Form PEOS-NPCX)

This form may be used a guide to complete the online evaluation.

Instructions: Evaluate the student on each item. Using the scale below, note the score achieved by the student in each performance category. If a student receives any score less than 3 on any item, it must be addressed in the comments section.

- 0 = Not assessed
- 1 = Poorest Anticipated Performance (<60%)
- 2 = Less than Expected Performance (60-69%)
- 3 = Minimum Expected Performance (70-79%)
- 4 = Better than Expected Performance (80-89%)
- 5 = Best Anticipated Performance (90-100%)

Ability Based Outcome and Corresponding Objectives	Evaluation Score
4c. Apply ethics and professional principles to assure efficient utilization of resource management and effective treatment choices <i>Use good professional judgment and demonstrate ability to cope with a variety of situations</i>	
5a. Employ communication styles and techniques appropriate to the audience <i>Effectively communicate, verbally and in writing with other health care professionals; Demonstrate a positive attitude toward practice of pharmacy; Communicate effectively and appropriately</i>	
8d. Present effective educational programs and presentations to public and health care profession audiences <i>Effectively communicate, verbally and in writing with other health care professionals; Prepare and present an educational program to a group of health care professionals or patients in an effective manner</i>	
11a. Take responsibility for gathering new knowledge <i>Show initiative</i>	
General Professionalism Objectives	
Demonstrate a positive attitude toward practice of pharmacy.	
Use good professional judgment and demonstrate ability to cope with a variety of situations.	
Communicate effectively and appropriately.	
Show initiative.	
Exercise punctuality and maintain expected attendance.	

<p>Comments</p>
<p>FINAL EVALUATION:</p> <p>Numeric Score _____ <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> F</p>