

PRECEPTOR EVALUATION OF ADULT MEDICINE PHARMACY PRACTICE STUDENT (Form PEOS-AMX)

This form may be used a guide to complete the online evaluation.

Instructions: Evaluate the student on each item. Using the scale below, note the score achieved by the student in each performance category. If a student receives any score less than 3 on any item, it must be addressed in the comments section.

0 = Not assessed

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| 1 = Poorest Anticipated Performance | (<60%) |
| 2 = Less than Expected Performance | (60-69%) |
| 3 = Minimum Expected Performance | (70-79%) |
| 4 = Better than Expected Performance | (80-89%) |
| 5 = Best Anticipated Performance | (90-100%) |

Ability Based Outcome and Corresponding Objectives	Evaluation Score
1a. Collect and organize patient data, medical records, interviews, and psychomotor evaluations <i>Perform an accurate and effective medication history/patient interview; Perform relevant and accurate physical assessment procedures; Develop functional patient databases by gathering and generating relevant information</i>	
1b. Evaluate and interpret patient data <i>Perform an accurate and effective medication history/patient review; Perform relevant and accurate physical assessment procedures; Develop functional patient databases by gathering and generating relevant information</i>	
1c. Apply knowledge of medical terminology and abbreviations <i>Develop functional patient databases by gathering and generating relevant information; Identify drug-related problems</i>	
1d. Apply knowledge of specified drugs and drug classes <i>Assess each acute and chronic medical problem; Identify drug-related problems</i>	
1e. Apply knowledge of specific physiologic systems <i>Assess each acute and chronic medical problem; Identify drug-related problems</i>	
1f. Apply knowledge of specific disease pathology and comorbid conditions <i>Assess each acute and chronic medical problem; Identify drug-related problems</i>	
2a. Apply understanding of indications for pharmacologic and non-pharmacologic therapy <i>Identify drug-related problems</i>	
2b. Apply clinical reasoning skills in drug product selection, chemical entity, dosage formulation based on principles of pharmaceuticals, medicinal and natural product chemistry <i>Identify drug-related problems</i>	
2c. Develop appropriate dosing regimens, which reflect application of knowledge of pharmaceutical calculations, initial dose, dose titration, and dosage adjustments <i>Identify drug-related problems; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic plan promptly, efficiently, accurately, and effectively</i>	
2e. Develop rational plans for monitoring therapeutic outcomes <i>Establish desired therapeutic outcomes; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic plan promptly, efficiently, accurately, and effectively;</i>	
2f. Develop rational plans for monitoring and managing adverse events <i>Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic plan promptly, efficiently, accurately, and</i>	

<i>effectively;</i>	
<p>2g. Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions <i>Identify drug-related problems; Prioritize drug-related problem-list; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic plan promptly, efficiently, accurately, and effectively;</i></p>	
<p>2h. Develop plans for patient education on drug therapy and therapeutic lifestyle changes <i>Consider drug and non-drug therapy alternatives; Develop drug therapy plans that are patient-specific, comprehensive, logical, practical, consider current evidence-based medicine recommendations, include strategies for prevention, and include patient education; Develop and implement the pharmacotherapeutic plan promptly, efficiently, accurately, and effectively;</i></p>	
<p>2i. Document recommendations and services accurately and comprehensibly <i>Document accurate, logical, yet only pertinent information, including drug therapy directions (dosage, route, frequency, duration, monitoring parameters, and time of follow up) using correct terminology, spelling, and grammar</i></p>	
<p>3a. Analyze epidemiologic and pharmaco-economic data, medication use criteria, medication use review, and risk reduction strategies <i>Pursue the role of drug therapy practitioner over that of drug therapy advisor; Identify opportunities for decision-making</i></p>	
<p>3b. Apply knowledge of protocol utilization for the initiation and modification of drug therapy <i>Pursue the role of drug therapy practitioner over that of drug therapy advisor; Identify opportunities for decision-making</i></p>	
<p>3c. Develop population-based protocols for medication therapy management <i>Formulate decision rationale that is the result of rigorous inquiry, scientific reasoning, and evidence; Pursue the highest levels of decision-making; Follow through with decisions</i></p>	
<p>4c. Apply ethics and professional principles to assure efficient utilization of resource management and effective treatment choices <i>Use good professional judgment and demonstrate ability to cope with a variety of situations</i></p>	
<p>4e. Develop proposals for establishing, marketing, and being compensated for medication therapy management and patient care services rendered <i>Seek independence in making decisions and accepting personal responsibility for the outcomes to patients resulting from one's decisions; Follow through with decisions</i></p>	
<p>5a. Employ communication styles and techniques appropriate to the audience <i>Effectively communicate, verbally and in writing with other health care professionals; Effectively communicate patient and/or medication self-management information to patients and health professionals; Demonstrate a positive attitude toward practice of pharmacy; Communicate effectively and appropriately</i></p>	
<p>5b. Work effectively within a multidisciplinary/ interdisciplinary environment <i>Effectively communicate, verbally and in writing with other health care professionals; Effectively communicate patient and/or medication self-management information to patients and health professionals; Use good professional judgment and demonstrate ability to cope with a variety of situations; Communicate effectively and appropriately; Exercise punctuality and maintain expected attendance</i></p>	
<p>6a. Apply understanding to statistical methods <i>Critically analyze and evaluate biomedical literature and use evidence to optimize patient care</i></p>	
<p>6b. Apply understanding of research design principles <i>Critically analyze and evaluate biomedical literature and use evidence to optimize patient care</i></p>	
<p>6c. Evaluate research outcomes for validity <i>Critically analyze and evaluate biomedical literature and use evidence to optimize patient care</i></p>	
<p>8a. Serve as reliable and credible source of drug information <i>Provide concise, applicable, and timely responses to requests for drug information from health care professionals and patients</i></p>	
<p>8d. Present effective educational programs and presentations to public and health care profession audiences <i>Effectively communicate, verbally and in writing with other health care professionals; Prepare and present</i></p>	

