PRECEPTOR EVALUATION OF COMMUNITY PHARMACY PRACTICE STUDENT  
(Form PEOS-CX)

This form may be used a guide to complete the online evaluation.

Instructions: Evaluate the student on each item. Using the scale below, note the score achieved by the student in each performance category. If a student receives any score less than 3 on any item, it must be addressed in the comments section.

0 = Not assessed  
1 = Poorest Anticipated Performance  
2 = Less than Expected Performance  
3 = Minimum Expected Performance  
4 = Better than Expected Performance  
5 = Best Anticipated Performance

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<thead>
<tr>
<th>Ability Based Outcome and Corresponding Objectives</th>
<th>Evaluation Score</th>
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| 1a. Collect and organize patient data, medical records, interviews, and psychomotor evaluations  
Collect accurate and comprehensive information to be used in monitoring therapeutic outcomes  
Identify the patient's primary complaint(s) and reasons for seeking medical care | |
| 1b. Evaluate and interpret patient data  
Identify the patient's primary complaint(s) and reasons for seeking medical care  
Identify appropriate information in patient profiles that will affect drug dose and schedule | |
| 1c. Apply knowledge of medical terminology and abbreviations  
Demonstrate ability to receive prescriptions from patients and physicians over the telephone | |
| 1d. Apply knowledge of specified drugs and drug classes  
Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient | |
| 1e. Apply knowledge of specific physiologic systems  
Apply knowledge of the pathophysiology of a specific disease to prevent medication-related problems | |
| 2a. Apply understanding of indications for pharmacologic and non-pharmacologic therapy  
Review patient profiles to determine the adequacy of patient therapeutic self-management; Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques | |
| 2b. Apply clinical reasoning skills in drug product selection, chemical entity, dosage formulation based on principles of pharmaceutics, medicinal and natural product chemistry  
Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient | |
| 2c. Develop appropriate dosing regimens, which reflect application of knowledge of pharmaceutical calculations, initial dose, dose titration, and dosage adjustments  
Demonstrate the ability to accurately perform dosage calculations | |
| 2d. Prepare accurate patient-specific pharmacetic agents, dosage forms and delivery systems  
Demonstrate ability to accurately perform the activities comprising the prescription medication dispensing function | |
| 2e. Develop rational plans for monitoring therapeutic outcomes  
Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient | |
| 2f. Develop rational plans for monitoring and managing adverse events  
Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient | |
| 2g. Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions  
Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient | |
| 2h. Develop plans for patient education on drug therapy and therapeutic lifestyle changes  
Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques | |
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| **2i.** Document recommendations and services accurately and comprehensibly  
   *Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers* |   |
| **4a.** Appropriately manage resources to maximize economic, clinical and humanistic outcomes for patients, and effectively manage financial, personnel, time, and technology resources  
   *Demonstrate knowledge of basic physical requirements for establishing a pharmacy dispensing area;  
   Demonstrate knowledge of the wholesale ordering process;  
   Able to prepare and place an order for drugs by computer and telephone;  
   Able to receive and process a wholesale order;  
   Demonstrate the principles of inventory control;  
   Demonstrate knowledge of pricing policies;  
   Understand principles of accounting associated with operation of a community pharmacy;  
   Understand and perform procedures of billing especially third-party reimbursement* |   |
| **4b.** Appropriately manage safe, accurate and time-sensitive medication distribution  
   *Demonstrate ability to accurately perform the activities comprising the prescription medication dispensing function;  
   Understand and apply the basic principles of drug storage* |   |
| **4c.** Apply ethics and professional principles to assure efficient utilization of resource management and effective treatment choices  
   *Use good professional judgment and demonstrate ability to cope with a variety of situations* |   |
| **4d.** Assure that medication use systems minimize medication errors and optimize patient outcomes  
   *Demonstrate the understanding of and utilize medication profile systems* |   |
| **4f.** Practice in accordance with state and federal regulations and statutes  
   *Understand and apply legal requirements associated with the dispensing process* |   |
| **5a.** Employ communication styles and techniques appropriate to the audience.  
   *Interview the patient/caregiver to help determine the adequacy of patient therapeutic knowledge;  
   Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques;  
   Demonstrate a positive attitude toward the practice of pharmacy* |   |
| **5b.** Work effectively within a multidisciplinary/interdisciplinary environment  
   *Demonstrate ability to receive prescriptions from patients and physicians over the telephone;  
   Able to interact with wholesale and manufacturer representatives* |   |
| **5c.** Include patient and caregiver as integral parts of a treatment plan.  
   *Develop a plan to influence patients to effectively manage their therapy;  
   Encourage patients/caregivers to contact the pharmacist for further information regarding therapy* |   |
| **7a.** Display empathy in patient interactions  
   *Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers* |   |
| **7b.** Display sensitivity to differences in ethnicity, gender, values, or belief systems (cultural competency)  
   *Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers* |   |
| **7c.** Apply understanding of contemporary and historical social and economic factors that influence health and health care, including health literacy and health care disparities.  
   *Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers* |   |
| **8a.** Serve as reliable and credible source of drug information  
   *Demonstrate the ability to provide information solicited from other health care professionals regarding medication;  
   Demonstrate the ability to provide unsolicited information to other health care professionals* |   |
| **8b.** Effectively educate patients utilizing all appropriate communication modalities (verbal, written, other)  
   *Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers;  
   Demonstrate proper administration technique for a given drug delivery system or monitoring device;  
   Explain any action that should be taken in the event of a missed dose;  
   Advise patients on how to avoid potential interactions with other therapies;  
   Explain signs and symptoms associated with the common and/or severe adverse reactions to a therapy;  
   Explain the significance and frequency of adverse drug reactions and interactions associated with a given therapy;  
   Demonstrate the ability to consult with patients regarding selection and use of OTC medications* |   |
| **9b.** Demonstrate understanding of the influences of legislation on pharmacy practice  
   *Know the basic legal requirements for establishing and operating a pharmacy dispensing area* |   |
| **10a.** Engage in health-related community outreach activities.  
   *Demonstrate the ability to provide unsolicited information to other health care professionals and the public* |   |
| **11a.** Take responsibility for gathering new knowledge.  
   *Show initiative* |   |
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<tr>
<th><strong>General Professionalism Objectives</strong></th>
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<td>Demonstrate a positive attitude toward practice of pharmacy.</td>
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<td>Use good professional judgment and demonstrate ability to cope with a variety of situations.</td>
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<tr>
<td>Communicate effectively and appropriately.</td>
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<td>Show initiative.</td>
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<td>Exercise punctuality and maintain expected attendance.</td>
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**Comments**

**FINAL EVALUATION:** ☐ PASS ☐ FAIL