

**PRECEPTOR EVALUATION OF COMMUNITY PHARMACY PRACTICE STUDENT
(Form PEOS-CX)**

This form may be used a guide to complete the online evaluation.

Instructions: Evaluate the student on each item. Using the scale below, note the score achieved by the student in each performance category. If a student receives any score less than 3 on any item, it must be addressed in the comments section.

- 0 = Not assessed
- 1 = Poorest Anticipated Performance
- 2 = Less than Expected Performance
- 3 = Minimum Expected Performance
- 4 = Better than Expected Performance
- 5 = Best Anticipated Performance

Ability Based Outcome and Corresponding Objectives	Evaluation Score
1a. Collect and organize patient data, medical records, interviews, and psychomotor evaluations <i>Collect accurate and comprehensive information to be used in monitoring therapeutic outcomes Identify the patient's primary complaint(s) and reasons for seeking medical care</i>	
1b. Evaluate and interpret patient data <i>Identify the patient's primary complaint(s) and reasons for seeking medical care Identify appropriate information in patient profiles that will affect drug dose and schedule</i>	
1c. Apply knowledge of medical terminology and abbreviations <i>Demonstrate ability to receive prescriptions from patients and physicians over the telephone</i>	
1d. Apply knowledge of specified drugs and drug classes <i>Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self management and evaluate therapeutic effectiveness or potential drug-related problems in the patient</i>	
1e. Apply knowledge of specific physiologic systems <i>Apply knowledge of the pathophysiology of a specific disease to prevent medication-related problems</i>	
2a. Apply understanding of indications for pharmacologic and non-pharmacologic therapy <i>Review patient profiles to determine the adequacy of patient therapeutic self-management; Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques</i>	
2b. Apply clinical reasoning skills in drug product selection, chemical entity, dosage formulation based on principles of pharmaceuticals, medicinal and natural product chemistry <i>Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient</i>	
2c. Develop appropriate dosing regimens, which reflect application of knowledge of pharmaceutical calculations, initial dose, dose titration, and dosage adjustments <i>Demonstrate the ability to accurately perform dosage calculations</i>	
2d. Prepare accurate patient-specific pharmaceutical agents, dosage forms and delivery systems <i>Demonstrate ability to accurately perform the activities comprising the prescription medication dispensing function</i>	
2e. Develop rational plans for monitoring therapeutic outcomes <i>Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient</i>	
2f. Develop rational plans for monitoring and managing adverse events <i>Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient</i>	
2g. Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions <i>Employ clinical and physical assessment skills to determine the adequacy of patient therapeutic self-management and evaluate therapeutic effectiveness or potential drug-related problems in the patient</i>	
2h. Develop plans for patient education on drug therapy and therapeutic lifestyle changes <i>Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques</i>	

2i.	Document recommendations and services accurately and comprehensibly <i>Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers</i>	
4a.	Appropriately manage resources to maximize economic, clinical and humanistic outcomes for patients, and effectively manage financial, personnel, time, and technology resources <i>Demonstrate knowledge of basic physical requirements for establishing a pharmacy dispensing area; Demonstrate knowledge of the wholesale ordering process; Able to prepare and place an order for drugs by computer and telephone; Able to receive and process a wholesale order; Demonstrate the principles of inventory control; Demonstrate knowledge of pricing policies; Understand principles of accounting associated with operation of a community pharmacy; Understand and perform procedures of billing especially third-party reimbursement</i>	
4b.	Appropriately manage safe, accurate and time-sensitive medication distribution <i>Demonstrate ability to accurately perform the activities comprising the prescription medication dispensing function; Understand and apply the basic principles of drug storage</i>	
4c.	Apply ethics and professional principles to assure efficient utilization of resource management and effective treatment choices <i>Use good professional judgment and demonstrate ability to cope with a variety of situations</i>	
4d.	Assure that medication use systems minimize medication errors and optimize patient outcomes <i>Demonstrate the understanding of and utilize medication profile systems</i>	
4f.	Practice in accordance with state and federal regulations and statutes <i>Understand and apply legal requirements associated with the dispensing process</i>	
5a.	Employ communication styles and techniques appropriate to the audience. <i>Interview the patient/caregiver to help determine the adequacy of patient therapeutic knowledge; Use appropriate methods of patient education to review indications, adverse effects, dosage, storage, and administration techniques; Demonstrate a positive attitude toward the practice of pharmacy</i>	
5b.	Work effectively within a multidisciplinary/interdisciplinary environment <i>Demonstrate ability to receive prescriptions from patients and physicians over the telephone; Able to interact with wholesale and manufacturer representatives</i>	
5c.	Include patient and caregiver as integral parts of a treatment plan. <i>Develop a plan to influence patients to effectively manage their therapy; Encourage patients/caregivers to contact the pharmacist for further information regarding therapy</i>	
7a.	Display empathy in patient interactions <i>Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers</i>	
7b.	Display sensitivity to differences in ethnicity, gender, values, or belief systems (cultural competency) <i>Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers</i>	
7c.	Apply understanding of contemporary and historical social and economic factors that influence health and health care, including health literacy and health care disparities. <i>Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers</i>	
8a.	Serve as reliable and credible source of drug information <i>Demonstrate the ability to provide information solicited from other health care professionals regarding medication; Demonstrate the ability to provide unsolicited information to other health care professionals</i>	
8b.	Effectively educate patients utilizing all appropriate communication modalities (verbal, written, other). <i>Use effective written, visual, verbal, and nonverbal communication skills when providing medication self-management counseling to patients and/or caregivers; Demonstrate proper administration technique for a given drug delivery system or monitoring device; Explain any action that should be taken in the event of a missed dose; Advise patients on how to avoid potential interactions with other therapies; Explain signs and symptoms associated with the common and/or severe adverse reactions to a therapy; Explain the significance and frequency of adverse drug reactions and interactions associated with a given therapy; Demonstrate the ability to consult with patients regarding selection and use of OTC medications</i>	
9b.	Demonstrate understanding of the influences of legislation on pharmacy practice <i>Know the basic legal requirements for establishing and operating a pharmacy dispensing area</i>	
10a.	Engage in health-related community outreach activities. <i>Demonstrate the ability to provide unsolicited information to other health care professionals and the public</i>	
11a.	Take responsibility for gathering new knowledge. <i>Show initiative</i>	

