



UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY
INTRODUCTORY PHARMACY PRACTICE EXPERIENCES

EVALUATION

Student Name: _____ Preceptor Name: _____

Rotation Type: **SPECIALTY**

Circle Rotation #: 1 2 3 4

Circle Final Grade: PASS FAIL

Instructions: Taking into consideration all completed activities, use the scale below to indicate (by ✓) the performance of the student. Any “needs improvement” or “unsatisfactory” scores require written comments.

| Professional Education Abilities | | Satisfactory | Needs Improvement | Unsatisfactory | N/A |
|----------------------------------|--|--------------|-------------------|----------------|-----|
| 1.b | Evaluate and interpret patient data | | | | |
| 1.c | Apply knowledge of medical terminology and abbreviations | | | | |
| 1.d | Apply knowledge of specific drugs and drug classes | | | | |
| 1.e | Apply knowledge of specific physiologic systems | | | | |
| 1.f | Apply knowledge of specific disease pathology and co-morbid conditions | | | | |
| 2.b | Apply clinical reasoning skills in drug product selection, chemical entity, and dosage formulation based on principles of pharmaceuticals, medicinal and natural products chemistry | | | | |
| 2.c | Develop appropriate dosage regimens which reflect application of knowledge of pharmaceutical calculations, systems of measurement, initial dose, dose titration, and dose adjustment | | | | |
| 2.e | Develop rational plans for monitoring therapeutic outcomes | | | | |
| 2.f | Develop rational plans for monitoring and managing adverse events | | | | |
| 2.g | Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions | | | | |
| 2.i | Document recommendations and services accurately and comprehensibly | | | | |
| 3.a | Analyze epidemiologic and pharmaco-economic data, medication use criteria, medication use review, and risk reduction strategies | | | | |
| 4.d | Assure that medication use systems minimize medication errors and optimize patient outcomes | | | | |
| 5.a | Employ communication styles and techniques appropriate to the audience | | | | |
| 5.b | Work effectively within a multidisciplinary/interdisciplinary environment | | | | |
| 5.c | Include patient and caregiver as integral parts of a treatment plan | | | | |
| 8.a | Serve as a reliable and credible source of drug information | | | | |
| 8.b | Effectively educate patients using all appropriate communication modalities | | | | |

Student Name: _____ Preceptor Name: _____

| Personal Qualities of the Student | Satisfactory | Needs Improvement | Unsatisfactory |
|--|---------------------|--------------------------|-----------------------|
| The student displays a positive attitude toward the practice of pharmacy. | | | |
| The student exhibits good judgment and ability to cope with a variety of situations. | | | |
| The student shows initiative. | | | |
| The student demonstrates good punctuality and attendance. | | | |

FINAL EVALUATION:

PASS _____ FAIL _____

Preceptor Comments (attach additional pages if necessary):

Student Response to Evaluation (attach additional pages if necessary):

By signing below, both parties agree that the student has completed the minimum number of rotation hours set forth by course requirements.

Student Signature

Date

Preceptor Signature

Date