



UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY  
INTRODUCTORY PHARMACY PRACTICE EXPERIENCES

EVALUATION

Student Name: \_\_\_\_\_ Preceptor Name: \_\_\_\_\_

Rotation Type: **AMBULATORY**

Circle Rotation #: 1 2 3 4

Circle Final Grade: PASS FAIL

Instructions: Taking into consideration all completed activities, use the scale below to indicate (by ✓) the performance of the student. Any “needs improvement” or “unsatisfactory” scores require written comments.

Professional Education Abilities		Satisfactory	Needs Improvement	Unsatisfactory	N/A
2.b	Apply clinical reasoning skills in drug product selection, chemical entity, and dosage formulation based on principles of pharmaceuticals, medicinal and natural products chemistry				
2.c	Develop appropriate dosage regimens which reflect application of knowledge of pharmaceutical calculations, systems of measurement, initial dose, dose titration, and dose adjustment				
2. e	Develop rational plans for monitoring therapeutic outcomes				
2. f	Develop rational plans for monitoring and managing adverse events				
2. g	Develop plans for anticipating, avoiding, and resolving drug interactions, drug-drug interactions, drug-food interactions, drug-disease interactions, drug-lab interactions, and drug-procedure interactions				
2.i	Document recommendations and services accurately and comprehensibly				
3. a	Analyze epidemiologic and pharmaco-economic data, medication use criteria, medication use review, and risk reduction strategies				
3. b	Apply knowledge of protocol utilization for the initiation and modification of drug therapy				
3. c	Develop population-based protocols for medication therapy management				
4. d	Assure that medication use systems minimize medication errors and optimize patient outcomes				
5. b	Work effectively within a multidisciplinary/interdisciplinary environment				
5. c	Include patient and caregiver as integral parts of a treatment plan				
7.a	Display empathy in patient interactions				
7.b	Display sensitivity to differences in ethnicity, gender, values, or belief systems				
7.c	Apply understanding of contemporary and historical social and economic factors that influence health and health care, including health literacy and health care disparities				
10. e	Participate in the development of drug use and health policy				

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<b>Personal Qualities of the Student</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
The student displays a positive attitude toward the practice of pharmacy.			
The student exhibits good judgment and ability to cope with a variety of situations.			
The student shows initiative.			
The student demonstrates good punctuality and attendance.			

**FINAL EVALUATION:**

PASS \_\_\_\_\_ FAIL \_\_\_\_\_

**Preceptor Comments (attach additional pages if necessary):**

**Student Response to Evaluation (attach additional pages if necessary):**

*By signing below, both parties agree that the student has completed the minimum number of rotation hours set forth by course requirements.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Preceptor Signature

\_\_\_\_\_  
Date