



UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY  
INTRODUCTORY PHARMACY PRACTICE EXPERIENCES

Student Name: \_\_\_\_\_ Preceptor: \_\_\_\_\_

Rotation Type: COMMUNITY (PRCT 478)

Rotation Weeks #:  1  2

Instructions: Taking into consideration all activities performed, use the scale below to rate the overall performance of the student.

Professional Education Abilities	Satisfactory	Needs Improvement	Unsatisfactory
1a. Collect and organize patient data, medical records, interviews, and psychomotor evaluations			
1b. Evaluate and interpret patient data			
1d. Apply knowledge of specified drugs and drug classes			
1e. Apply knowledge of specific physiologic systems			
1f. Apply knowledge of specific disease pathology and comorbid conditions			
2a. Apply understanding of indications for pharmacologic and non-pharmacologic therapy			
2b. Apply clinical reasoning skills in drug product selection, chemical entity, and dosage formulation based on principles of pharmaceutics, medicinal and natural product chemistry			
2c. Develop appropriate dosing regimens, which reflect application of knowledge of pharmaceutical calculations, systems of measurement, initial dose, dose titration, and dosage adjustments			
2d. Prepare accurate patient-specific pharmaceutical agents, dosage forms and delivery systems			
2i. Document recommendations and services accurately and comprehensibly			
5a. Employ communication styles and techniques appropriate to the audience			
5c. Include patient and caregiver as integral parts of a treatment plan			
6. Retrieve, analyze, and interpret the professional, lay, and scientific literature to provide drug information to patients, their families, other involved health care providers and the public to optimize patient care			
7a. Display empathy in patient interactions			
8a. Serve as reliable and credible source of drug information			
8b. Effectively educate patients using all appropriate communication modalities (verbal, written, other)			
8d. Present effective educational programs and presentations to public and health care profession audiences			
10a. Engage in health-related community outreach activities			
11b. Demonstrate an ability to evaluate and utilize information resources			

Student Name: \_\_\_\_\_ Preceptor: \_\_\_\_\_

<b>Personal Qualities of the Student</b>			
The student displays a positive attitude toward the practice of pharmacy.			
The student exhibits good judgment and ability to cope with a variety of situations.			
The student shows initiative.			
The student demonstrates good punctuality and attendance.			

**Preceptor Comments (attach additional pages if necessary):**

**Student Response to Evaluation (attach additional pages if necessary)**

**FINAL EVALUATION:**

PASS \_\_\_\_\_ FAIL \_\_\_\_\_

*By signing below, both parties agree that the student has completed the minimum number of rotation hours set forth by course requirements.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Preceptor Signature

\_\_\_\_\_  
Date