Community-Based Rural Health and Clinical Services Practice Experience

The resident will develop skills associated with establishing and maintaining Comprehensive Medication Management (CMM) services through grant-funded projects; designing, developing, implementing, and evaluating efforts for reports and/or proposals related to grant-funded projects; developing and implementing community wellness promotions, immunization clinics, and disease prevention programs; developing competence in self-directed learning; communicating with healthcare professionals and patients; outreaching to the community through organizing and participating in community wide education; establishing a business model that can be used to facilitate additional pharmaceutical care practices; and interfacing with physicians, nurses, nurse practitioners, social workers, and information technologists under the supervision of attending physicians and clinical pharmacists.

Community Pharmacy Practice Experience

The resident will develop skills associated with dispensing of medications, Medication Therapy Management (MTM), and other direct patient care activities to improve the health and wellness of patients in the Holly Springs community.

The resident will develop the skills necessary to: 1) Safely and effectively dispense medications (in the pharmacy); 2) Provide direct patient care (in a designated patient care area) to diverse populations through comprehensive and targeted MTM; 3) Develop efficient written communication skills to document patient and provider encounters; 4) Engage in collaborations with physicians and other healthcare providers; 5) Provide education to patients and providers; 6) Act as a leader for advancing community practice and the profession; and 7) Assess the need for and administer vaccinations.

The resident will also develop the following skills related to the operation of owning and managing a community pharmacy: 1) Daily operation of the dispensing department of the drugstore; 2) Processes and contractual relationships involved in the medication procurement process; 3) Policy of inventory management and various pricing structures; 4) Staff development and retention; 5) Relationship development (both with the customers and other healthcare providers); 6) Involvement in the professional organizations; 7) Student/Resident mentoring and networking opportunities; 8) Ethical practice principles and professionalism.

Teaching and Learning Curriculum Program

The resident will develop facilitation skills in didactic problem-based learning (PBL) and experiential rotation settings. The resident will learn all aspects involved in educating pharmacy students on experiential rotations, including the following: design of a syllabus; co-facilitation of pharmacy students (both Introductory Pharmacy Practice Experience (IPPE) and Advanced Pharmacy Practice Experience (APPE)) within a clinical practice; facilitating discussion sessions, journal club sessions, and presentations; assisting in giving feedback; and grading various activities. Additionally, residents will learn all aspects involved in facilitating PBL experiences in the second professional year.

The resident will serve as a teaching assistant in the second professional year skills lab course and will prepare quiz questions, lectures, lab activities, and assist with the design and assessment of Objective Structured Clinical Exams (OSCEs). The resident will be involved in committee assignments for the Skills Lab, Problem Solving, and Knowledge and Comprehension Committees where they will assist in writing and reviewing exam questions, grading, and proctoring exams. The resident will also complete a teaching certificate program.
Collaborative Care Experience
Residents will gain experience with clinical pharmacists who work with collaborative care teams providing CMM services to improve patient outcomes.

Leadership and Management Experience
The resident will develop skills associated with the following:

- Organizational structure within the School of Pharmacy and academic departments
- Daily operation of an academic department
- Types of academic positions within a School of Pharmacy and responsibilities associated with each (i.e., teaching, research/scholarship, service)
- University/Schools policies and procedures (i.e., tenure/promotion, human resources, research and sponsored programs)
- Governance/committees within the School of Pharmacy
- Different leadership/management styles and application
- Ethical practice principles and professionalism
- Involvement in professional organizations

Research Learning Experience
The experience is designed to familiarize the resident with all aspects of the research process from generation of a hypothesis through data analysis, presentation of results, and manuscript preparation.

Staffing
The resident will assist in staffing Tyson Drug Company approximately one Saturday per month.
**Sample Schedule**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTM</td>
<td>Dispensing</td>
<td>Coll. Care</td>
<td>Academia</td>
<td>MTM</td>
<td>Dispensing</td>
</tr>
<tr>
<td>Practice Mgmt</td>
<td></td>
<td>Rsch/TLC</td>
<td></td>
<td>Rural Health</td>
<td>(once monthly)</td>
</tr>
</tbody>
</table>

**Salary and Benefits**

The resident receives health insurance, major holidays, sick leave, and professional travel reimbursement.

**Application Dates**

**January TBD, 2018**  Deadline for submission of application.

**March TBD, 2018**  Final date for submission of applicant and program Rank Order Lists. No Rank Order Lists or registrations can be accepted after this date.

**March TBD, 2018**  Results of the Match are released to applicants and program directors. No action to fill positions remaining unfilled is to be taken prior to 12 noon Eastern Daylight Savings Time on this date.

**Application Procedure**

Applicants must register online via the Match web site at [www.natmatch.com/ashprmp](http://www.natmatch.com/ashprmp). Our PGY-1 Community Pharmacy Residency Match Code is **176121** and we participate in the Pharmacy Online Residency Centralized Application Service (PHORCAS).

Documents required:

1. An updated Curriculum Vitae
2. A cover letter
3. Three letters of recommendation

On-site interviews are required and will be scheduled in January and February. Off campus applicants will be contacted by telephone to arrange interview dates and times.

**Eligibility Requirements**

Status required by start date of Employment:

- Doctor of Pharmacy from an accredited college or university
- Eligible for licensure in good standing with the Mississippi Board of Pharmacy

*This residency program agrees that no person from this program will solicit, accept, or use any ranking-related information from any residency applicant.*