

**UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY**  
**ADVANCED PHARMACY PRACTICE EXPERIENCES**

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Student: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_ Rotation Type: **COMMUNITY** Rotation #

Preceptor: \_\_\_\_\_ Preceptor Signature: \_\_\_\_\_

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**APPE Community PRCT 553 Health Literacy Activity**

Directions: While on rotation, identify 2 patients and determine their level of health literacy, one using the NVS, and the other using the REALM-SF. Complete the questions below and discuss your answers with the preceptor.

Patient #1 - NVS What does NVS stand for and what is its purpose? (Question 1 of 12 - Mandatory)

Who developed NVS? (Question 2 of 12 - Mandatory)

Interview a patient and administer the NVS. What score did the patient achieve? (Question 3 of 12 - Mandatory)

What is the interpretation of the patient's health literacy based on the score? (Question 4 of 12 - Mandatory)

Is it necessary to alter your communication with the patient based on the health literacy assessment? If so, how would you? (Question 5 of 12 - Mandatory)

Patient #2 - REALM-SF What does REALM-SF stand for and what is its purpose? (Question 6 of 12 - Mandatory)

Who developed the REALM-SF? (Question 7 of 12 - Mandatory)

Interview a patient and administer the REALM-SF. What score did the patient achieve? (Question 8 of 12 - Mandatory)

What is the interpretation of the patient's health literacy based on the score? (Question 9 of 12 - Mandatory)

Is it necessary to alter your communication with the patient based on the health literacy assessment? If so, how would you? (Question 10 of 12 - Mandatory)

In your opinion which health literacy assessment tool was easier to use? (Question 11 of 12 - Mandatory)

NVS   REALM-SF   About the same

In what specific ways can the use of these tools improve patient care? (Question 12 of 12 - Mandatory)

Review your answers in this evaluation. If you are satisfied with the evaluation, click the SUBMIT button below. Once submitted, evaluations are no longer available for you to make further changes.