

UNIVERSITY OF MISSISSIPPI SCHOOL OF PHARMACY
ADVANCED PHARMACY PRACTICE EXPERIENCES

Student: _____ Date: ___/___/___ Rotation Type: **AMBULATORY CARE** Rotation #

Preceptor: _____ Preceptor Signature: _____

APPE Ambulatory Care PRCT 587 Health Literacy Activity

Directions: While on rotation, identify 2 patients and determine their level of health literacy, one using the NVS, and the other using the REALM-SF. Complete the questions below and discuss your answers with the preceptor.

Patient #1 - NVS What does NVS stand for and what is its purpose? (Question 1 of 10 - Mandatory)

Who developed NVS? (Question 2 of 10 - Mandatory)

Interview a patient and administer the NVS. What score did the patient achieve? (Question 3 of 10 - Mandatory)

What is the interpretation of the patient's health literacy based on the score? (Question 4 of 10 - Mandatory)

Is it necessary to alter your communication with the patient based on the health literacy assessment? If so, how would you? (Question 5 of 10 - Mandatory)

Patient #2 - REALM-SF What does REALM-SF stand for and what is its purpose? (Question 6 of 10 - Mandatory)

Who developed the REALM-SF? (Question 7 of 10 - Mandatory)

Interview a patient and administer the REALM-SF. What score did the patient achieve? (Question 8 of 10 - Mandatory)

What is the interpretation of the patient's health literacy based on the score? (Question 9 of 10 - Mandatory)

Is it necessary to alter your communication with the patient based on the health literacy assessment? If so, how would you? (Question 10 of 10 - Mandatory)

Review your answers in this evaluation. If you are satisfied with the evaluation, click the SUBMIT button below. Once submitted, evaluations are no longer available for you to make further changes.